***CHC2D: 20S & 30S HISTORICAL INQUIRY ASSIGNMENT***

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| **NEEDS IMPROVEMENT**(0-70%) | **CRITERIA**(70-85%) | **ABOVE & BEYOND**(85%+) |
|  | **KNOWLEDGE***RESEARCH GATHERED*Does the information gathered truly answer the question you created accurately? | (2 Marks per Answer)  /20 |
|  | **THINKING***QUESTIONS*Do you have 10 Inquiry Questions Total?Are 5 of them Historical Thinking Questions?Have you identified them as H.T.C. Questions?Do your questions have good depth so as to help a person truly learn about the topic?(Quality) | (4 Marks per Question) /40 |
|  | **APPLICATION***SOURCE EVALUATION*Do you have 5 Different Sources Used (1 Book, 1 Website, 1 Video, 2 Others)?Do you accurately record the bibliographic information? /10Do you effectively provide the CRAP you need to evaluate the source? /10 | (10 Marks per Source Eval.) /40 |
|  | **COMMUNICATION**P.P.- Title Slide- 10 Question Slides - H.T.C. indicated - Answers - Source # - 3 Sources Evaluated using (CRAP) |  FORMATIVE |

***CHC2D 20s & 30s INQUIRY TASK SUCCESS CRITERIA***

**Knowledge**

* The ANSWER to your question must be included in each slide AS WELL AS the source from which you found the info

**Thinking: Question Creation**

* You need to create 10 inquiry questions
	+ **5** need to be **Historical Thinking Concept** Questions
	+ You **MUST** identify which questions are H.T.C. Questions
	+ No WHEN/WHERE Questions (unless somehow H.T.C.)
* You will be marked on:
	+ Their Quality/Depth of Inquiry
	+ Labelling them appropriately as H.T.C. Questions

**Application**

* You need to use **5 total sources** (1 Book, 1 Website, 1 Youtube Clip, 2 Others)
* You need to have a slide dedicated to each source’s bibliographic information
* You need to **EVALUATE 3 of the source using the C.R.A.P. system** modelled in class (2 slides per source) (1 book, 1 website, 1 video)

**Communication**

* Title Slide (1 Slide)
* 10 Question Slides (10 Slides)
	+ Question as Title (H.T.C. identified if applicable)
	+ Answer to the Question that you found using the source
	+ Source # identified
* Source Evaluation Sides (11 Slides)
	+ 1 Slide for Bibliographic Information of the source (5)
	+ 2 Slides Evaluating the source (using C.R.A.P. system) (2 per x 3)

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