**ESSAY OUTLINE**



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| **THESIS**  **\*\*\*FOLLOW REYNOLDS METHOD\*\*\*** |

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| **ARGUMENT #1**  **JAPAN DESERVED IT (4)** | | |
| **PROOF**  **SOURCE** | **PROOF**  **SOURCE** | **PROOF**  **SOURCE** |

|  |  |  |
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| **ARGUMENT #2**  **SCARES OTHERS (3)** | | |
| **PROOF**  **SOURCE B** | **PROOF**  **SOURCE 2** | **PROOF** |

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| **ARGUMENT #3**  **ENDS WAR/SAVES LIVES (1)** | | |
| **PROOF**  **SOURCE** | **PROOF**  **SOURCE** | **PROOF**  **SOURCE** |

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| **CONCLUSION** |

COUNTER POINTS

* Targeted Civilians (KIDS)
* Radiation
* Pandora’s Box
* NO WARNING/COULD HAVE SHOWN THEM

FLAG PARAGRAPH



* King set up a council 2 months after WWII to develop a new flag (Book, 238)



* Eventually decided to settle on maple leaf w/ red & white colours as they were already Canada’s colours (website)



* “The flag is a symbol of the nation’s unity, for it, beyond any doubt, represents all the citizens of Canada without distinction of race, language, belief or opinion (weblink)



* “It was a turning point in Canada’s identity…it created a new generation of Canadians” (Journal)

