**ESSAY OUTLINE**



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| **THESIS****\*\*\*FOLLOW REYNOLDS METHOD\*\*\*** |

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| **ARGUMENT #1****JAPAN DESERVED IT (4)** |
| **PROOF****SOURCE** | **PROOF****SOURCE**  | **PROOF****SOURCE** |

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| **ARGUMENT #2****SCARES OTHERS (3)** |
| **PROOF****SOURCE B** | **PROOF****SOURCE 2** | **PROOF** |

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| **ARGUMENT #3****ENDS WAR/SAVES LIVES (1)** |
| **PROOF****SOURCE**  | **PROOF****SOURCE**  | **PROOF****SOURCE**  |

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| **CONCLUSION** |

COUNTER POINTS

* Targeted Civilians (KIDS)
* Radiation
* Pandora’s Box
* NO WARNING/COULD HAVE SHOWN THEM

FLAG PARAGRAPH

* King set up a council 2 months after WWII to develop a new flag (Book, 238)

* Eventually decided to settle on maple leaf w/ red & white colours as they were already Canada’s colours (website)

* “The flag is a symbol of the nation’s unity, for it, beyond any doubt, represents all the citizens of Canada without distinction of race, language, belief or opinion (weblink)

* “It was a turning point in Canada’s identity…it created a new generation of Canadians” (Journal)

