**CHY4U – UNIT 1 TEST REVIEW**

**Section 1 – Terms**

*The following terms will appear in an identification section on your test. These are the only terms……****thank you Mr. Reynolds****……study up!!*

*Guttenberg Renaissance Humanism*

*Thomas Cromwell Erasmus Deism*

*Machiavelli Thomas More Da Vinci*

*Catholicism Anglican Spain*

*Indulgences Martin Luther Charles V*

*Calvin/Calvinism Peace of Augsburg Jesuits*

*Elizabeth I Huguenots Columbus*

*Bhahe Copernicus William Harvey*

*Las Casas Philip II Henry VIII*

*Peace of Westphalia Netherlands 30 Years War*

*Black Legend Columbian Exchange Politique*

*Henry IV Edict of Nantes Descartes*

*Francis Bacon Isaac Newton Castiglione*

*St. Bartholomew’s Day Massacre Boston Massacre Vasari*

***Scientific Revolution***

* *Should know all individuals and all major contributors and what they did*

**Section 2 – Short Answer Questions**

*We will have 4-5 short answer questions dealing with major concepts/events that our course has studied so far. These questions will make you THINK about the content you have learned…as in, you will* ***use*** *the content to* ***explain*** *your thoughts. This can come from the following lectures/powerpoints/lessons:*

*The Reformation Religious War The Scientific Rev.*

**Section 3 – RENAISSANCE Art – Identification & Analysis**

*In this section you will need to identify and explain particular works of art. More specifically:*

1. *The title of the Work*
2. *The creator/painter*
3. *What elements in the composition or design showcase the piece as a Renaissance work*

**Section 4 – Test Essay**

*You will have half a period on Thursday to write a 5 paragraph test essay. You are to* ***explain how the forces of Fate, Fortune and Faith shaped the European age of exploration into the New World.***

*We will discuss the nature of how to write a test essay in class on Monday & Tuesday.*

*In a nutshell though:*

***Intro*** *– MUCH more condensed……think, general intro, 3 points, thesis*

THESIS: Clearly, the European Age of discovery and exploration into the New World was driven/shaped by the forces of fate, fortune, and faith.

***Body Paragraphs –***

* *Topic Sentences w/ connections to previous paragraphs/points*
* *At least 3 proofs (Fortune only 2)*
* *Detailed explanation as to HOW that proves your thesis (HOW DID IT DRIVE/SHAPE New World exploration)*

***Conclusion*** *– Restate Thesis, Restate 3 points, QUICK outro*

**K – FACTS (straight from textbook readings on p. 107-109)**

**T – Explanations of how the facts PROVE the thesis**

**A – Essay structure (following proper body paragraph outline)**

**C – Spelling, Grammar, Eloquence!!**